

**ARCHDIOCESE OF HOBART**

**John Paul II**  
CATHOLIC SCHOOL



**ANNUAL  
SCHOOL COMMUNITY  
REPORT**

**2024**

**John Paul II Catholic School**

**161 Mockridge Road, Rokeby**

**Tasmania**

**7019**

**0362477104**

**Principal: Brendan Gill / Ben Morgan (Acting Principal)**

*John Paul II Catholic School*

*Vision Statement*

Our Vision is to inspire our students to achieve their potential through a lived commitment to Catholic values.

John Paul II Catholic School is a dynamic, inspiring community. We share a love of learning and an authentic desire to make a difference in the life of every student by empowering them to achieve their personal best. Our committed team of educators work in partnership with our students, parents, guardians, the school board, the parish and the community. Our students are preparing to be ethical, valued and active members of society.

*Mission Statement*

All that we do at John Paul II Catholic School is founded on the mission lived by Jesus Christ. We provide the opportunity and support to guide students in their learning to enable them to flourish.

*Values*

We are committed to Christian values and in particular, outreach to those in need.

- Spirituality
- Resilience
- Curiosity
- Connectedness
- Respect
- Integrity
- Kindness
- Inclusion
- Achievement
- Creativity
- Empathy
- Learning
- Justice
- Care for one another

Our founding principal, George Toepfer had a passion to realise Archbishop Guilford Young's hope of bringing Catholic Education to Clarence Plains. The School comes from humble beginnings and started its journey with just two teachers who worked with the local community to develop a school that would uphold the John Paul II motto: to love and serve the Lord in peace. The School has always worked hard to support all families, particularly the poor and marginalised.

Our School takes inspiration from the life of Saint John Paul II and his dedication to the service of others. Throughout its history, the school has always encouraged students to develop their gifts as individuals and to live lives of purpose, in the spirit of John Paul II.

In recent times, John Paul II has found itself in one of the main 'growth corridors' of Clarence, embracing the new areas of Oakdowns and Glebe Hill, as well as the growing areas of Rokeby, Lauderdale and the South Arm Peninsula. Families are encouraged to be involved in the life of the school, including attending

community events, Parent/Teacher Conferences, and being an active partner in the education of their children.

Student voice is valued at John Paul II Catholic School.

*"I like my school because it has an amazing community which is caring. It is a safe and respectful place because people are looking after each other."*

*"The best thing about our school is the teachers are funny! There are fun activities like footy colours day, Easter egg hunt, book week, Winter Woollies Day, Minute to Win it Talent Show, Wheels Day. I love the hot lunches and school camp!"*

*"The teachers at my school are funny, caring, nice, patient, helpful, exciting and amazing."*

*"I feel happy at school because I have friends. Everyone is kind to each other. There is a wide variety of activities. People know how to share. We meet, greet and treat each other with respect."*

In May 2024, Brendan Gill was appointed as Acting Principal at MacKillop Catholic College. Ben Morgan was appointed as Acting Principal of John Paul II for the remainder of 2024.

## Contextual Information

John Paul II Catholic School provides valued education to students from Kinder to Grade 6. John Paul II Catholic School is part of the Catholic Education Tasmania system of schools.

John Paul II was founded by the Tasmanian Catholic Education Office in 1983, with the mission to provide an affordable education to all families who seek a Catholic education within the communities of Clarendon Vale, Rokeby, Oakdowns, Lauderdale and surrounding areas.

**Student Makeup 2024**

Classes	Boys	Catholic Boys	Girls	Catholic Girls	Aboriginal & TSI	Total
Kinder	16	4	15	1	3%	31
Prep	15	5	15	5	10%	30
Grade 1	11	3	20	2	6%	31
Grade 2	19	7	11	3	13%	30
Grade 3	12	1	12	4	4%	24
Grade 4	12	4	14	2	19%	26
Grade 5	21	6	11	0	9%	32
Grade 6	11	4	14	1	16%	25
<b>TOTAL</b>	<b>118</b>	<b>34</b>	<b>116</b>	<b>18</b>	<b>9.80%</b>	<b>234</b>

**Student Attendance 2024**

Grade	No of Students	% Attendance
Kinder	31	89.80%
Prep	30	89.80%
Grade 1	30	92.10%
Grade 2	30	91.00%
Grade 3	24	87.60%
Grade 4	26	87.70%
Grade 5	32	83.90%
Grade 6	25	82.70%
	234	

## **Teacher Standards and Qualifications**

All teachers at John Paul II Catholic School are registered to teach in accordance with the requirements of the [Teachers Registration Board Tasmania](#). We have 22 teachers working at John Paul II Catholic School. In 2024, we had 16 holding full registration and 6 holding provisional registration. All staff engage in accreditation courses required by Catholic Education Tasmania, and many are continuing to undertake further university, TAFE, and other formal studies.

Teacher Qualifications include:

- Bachelor's degree: 12
- Bachelor's degree + Graduate Certificate/Diploma: 4
- Master's degree: 6

## **Professional Learning**

Professional learning is a key focus at John Paul II Catholic School. All staff participate in regular professional learning, including CET System Insight Days, in-house Insight training and other professional learning opportunities.

## **Workforce Composition**

Full time teaching staff: 8

Part time teaching staff: 14

Full-time equivalent teaching staff: 15.32

Non-teaching staff: 31

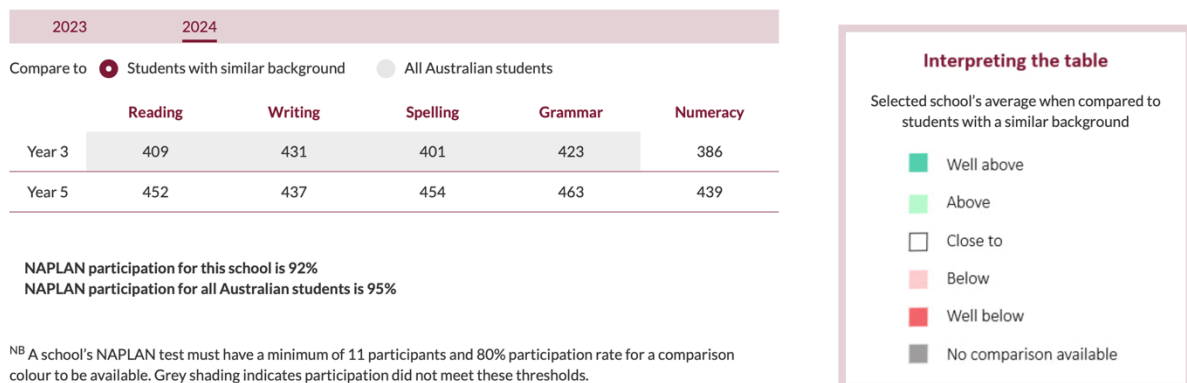
Aboriginal and Torres Strait Islander Staff: 2

\*This does not include casual or relief staff.

## Student Attendance

The Principal, Deputy Principal, Leadership Team and Administration staff follow up unauthorised absences at John Paul II Catholic School. We follow processes outlined in the [CET Attendance Policy](#).

## NAPLAN Assessments 2024



## Parent, Student and Teacher Satisfaction

John Paul II Catholic School is committed to listening to the views and expectations of our community and is utilising the School Effectiveness Survey to obtain feedback on a wide range of related educational and well-being topics. This information influenced the annual and strategic planning to continually improve outcomes for students. In 2024, parents, students and staff participated in surveys and the top scores are below.

### Students

Student Motivation: 79

Teacher Empathy: 79

Purposeful Teaching: 77

## Parents

Teacher Morale: 88

Stimulated Learning: 85

Learning Focus: 84

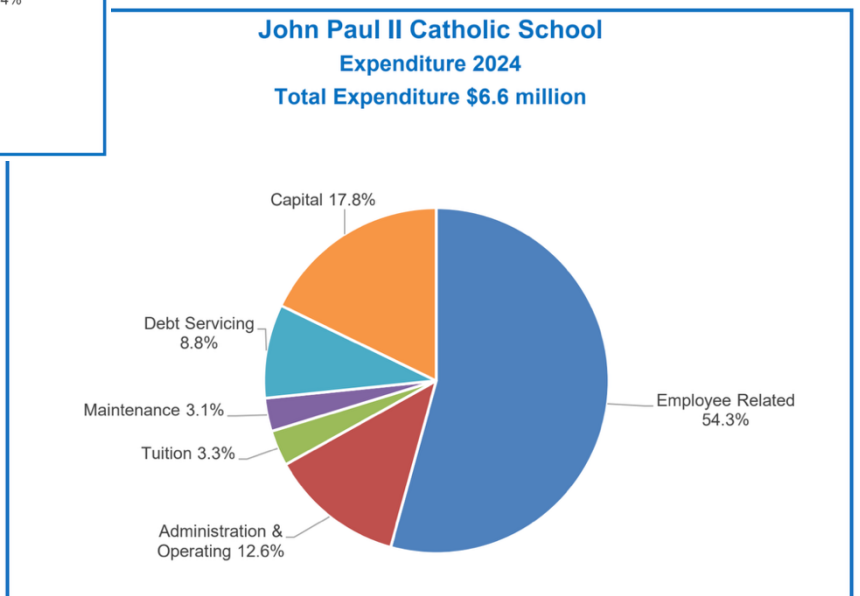
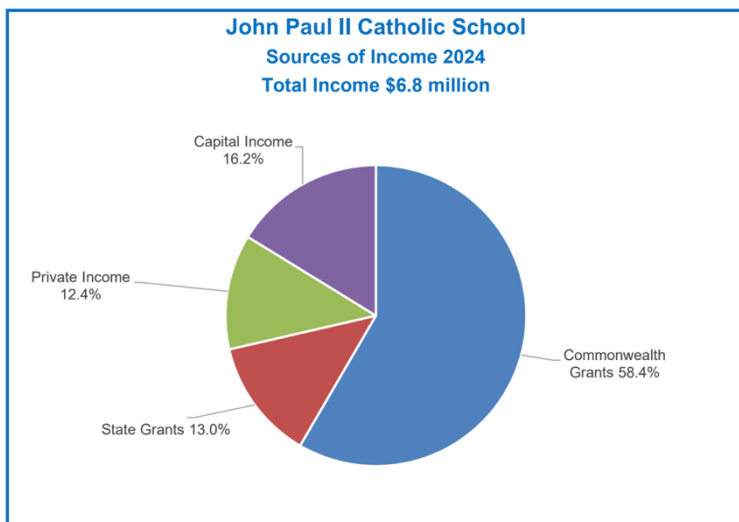
## Staff

Respect for Students: 83

School Improvement Focus: 83

School Morale: 81

## Finance





# **STAFF LIST 2024**

## **Leadership Positions**

Principal: Brendan Gill

Acting Principal (May – December): Ben Morgan

Deputy Principal: Lauren Hall

Student Support Coordinator: Alison Wightman

Religious Education Coordinator: Jane Davies

Early Learning Centre Leader: Laura Lange

## **Administration & Utility**

Business Manager: Annette Fox

Administration, Work, Health & Safety: Jody Rye

Administration & Communications: Donna Meaghan/Danielle Woodward

Utility Officers: John Hallsworth/Matthew Westwood

Bus Driver: John Hallsworth

Cleaner: Robyn Fisher

## **Teaching Positions**

Early Learning Centre (including Kinder): Laura Lange

Prep: Rebecca Johnson

Grade One: Megan Hickey (M-Th), Cassie Prenter (F)

Grade Two: Rebecca Woolley (M-Th), Sharni Rickards (F)

Grade Three: Amanda Belbin (M-Th), Shan Moynihan (F)

Grade Four: Emmalise Gowlland (Tu/W/F) Lauren Woods (M/Th)

Grade 5/6 Huon: Haidee Green

Gr 5/6 Sassafras: Kelly Collinson

Chinese: Flora Pan

Music: Hannah Krishnan

Physical Education: Susan Andrews

Art: Christina Booth

Student Support Teachers: Sharni Rickards, Cassie Prenter, Jane Davies, Andrea Watt

Teacher Librarian: Kathryn Jaeger

### **Teacher Assistants**

Sarah Browning

Claire Cranfield

Lydia Crow

Jessica De Vries

Hannah Edwards

Sarah Fitzgerald

Jessica Foster

Jodi Headlam

Sarah Hull

Ramanpreet Kaur

Patrick Kelly

Jesse McGuinness

Joel Quilliam

Kylie Quilliam

Fiona Roberts

Nicole Rosson

Joanne Whitton

Kaitlin Wickham

### **Wellbeing Team**

CatholicCare Counsellors: Whitney, Lorraine and Rosie

School Chaplain: Hannah Edwards

Wellbeing Leader: Jane Davies

### **Other**

Psychologist: Kirby Jones

Library Technician: Kristia Gluyas

Café Manager: Andrea Comino

Café Assistant: Bridget Henwood

Trainee: Zali Beddoe

St Thomas Aquinas Cadet Teachers: Joshua Prichard and Emma Williams

## **Catholic Life and Mission**

Whole school masses and celebrations were held throughout the year. These included; beginning and end of year masses, special days and Christmas and Easter services. In October the school also celebrates the life of its founder, St John Paul II, with a special liturgy. Class masses are on a rostered basis. All special events throughout the Catholic year are celebrated as a school community with a liturgy, along with celebrations for various other annual special events.

Bellerive Lindisfarne Parish offers a family-centred, parish-based, school-supported sacramental program, based on the RCIA model. These programs are usually run throughout second and third terms.

The school day begins with class prayer with the students regularly accepting responsibility for prayer time. Whole school prayer occurs weekly at gathering on a Monday. All staff are invited to pray together once a week during staff meeting.

The Sacramental Program for the 2024 year was successful, with strong numbers from John Paul II Catholic School joining the program.

## **Religious Education Curriculum**

Good News for Living, the Archdiocesan Religious Education guidelines, is the core document teachers at John Paul II use to develop their own understanding of their faith and pass this onto the children in their care. Unit outlines, which align with the Australian Curriculum, are used, and developed to suit the children's needs in our school community. The 'To Know, Worship and Love' resources are also used to support our Religious Education program.

Our Grade 6 students participate in the Making Jesus Real program and Grade 4 have been using the middle primary version, The Spirit of Jesus, which is proving to be very successful. Catholic Education Week was a highlight of the southern regional calendar.

John Paul II Catholic School

## 2024-2027 Strategic Plan



### Long Term Goal

John Paul II Catholic School will be recognised as an excellent school for young people in Tasmania

### Cultural Drivers

#### Area of Growth

*Achievement*

#### Area of Strength

*Humanistic & Encouraging*



## Strategic Plan Overview

In 2024, we created the John Paul II Strategic Plan 2024 - 2027. Our primary goal is that our school is recognised as an excellent school for young boys and girls in Tasmania. One area the leadership team has focused on explicitly is our school narrative. That is, the story we tell ourselves about the school. We believe this has been powerful in terms of our overall achievement. Please find below a summary of each area in our Strategic Plan.

### Vision for the Future

#### 1. Teaching and Learning

*Provide a comprehensive curriculum that emphasises educational 'excellence' and a commitment to the quest for truth through the integration of faith and reason. (Archbishop's Charter).*

- 1.1 Create a consistent Maths teaching and learning approach from K-6
- 1.2 Implement teaching practices aligned with the CET Insight Initiative
- 1.3 Create an internal coaching system



*'Let us remember the past with gratitude, live the present with enthusiasm, and look forward to the future with confidence' St John Paul II*



### Vision for the Future

#### 2. Positive Behaviour Management

*Implement comprehensive faith formation and pastoral care programs that are underpinned by Catholic doctrinal, moral and social teachings. (Archbishop's Charter).*

- 2.1 Update the school's norms
- 2.2 Create a Positive Behaviour Support guide for staff
- 2.3 Plan and build a new playground to support positive behaviour.



*'Let us remember the past with gratitude, live the present with enthusiasm, and look forward to the future with confidence' St John Paul II*



# Vision for the Future

## 3. Projects

*Ensure that learning programs enable all members, especially the marginalised, to participate with dignity and confidence in the full academic, social and spiritual life of the school. (Archbishop's Charter).*

- 3.1 Create a parent engagement strategy as per Validation recommendations.
- 3.2 Write a new response to the Archbishop's Charter, as per Validation recommendations.
- 3.3 Create a John Paul II Sustainability Plan, strengthening the Little Dove Café and creating a school garden plan.
- 3.4 Create and implement a Library operations plan.



*'Let us remember the past with gratitude, live the present with enthusiasm, and look forward to the future with confidence' St John Paul II*



## School Registration

In July 2024 the Non-government Schools Registration Board conducted an inspection of John Paul II Catholic School which showed compliance across all standards.

### Summary:

*John Paul II has demonstrated an impressive level of compliance across all Standards as a result of this Inspection. The school is performing very well and maintains a strong connection to its community. The school's commitment to student and staff wellbeing extends into a range of community and pastoral support initiatives. This aligns well with the philosophy of the school to support its unique community, as well as the Archbishop's Charter.*

*The school has a very strong Early Learning program providing both Set up for Success and Ludo programs which support students to transition into the Kindergarten and Early Years program with the highest chance of success. The whole school Literacy Program, including the focus on reading, writing, spelling, grammar and punctuation, is delivering measurable improvement to student learning and this is evident in NAPLAN results. There is a strong commitment at JP II to the implementation of the system initiative, Science of Learning. The regular and intensive coaching delivered through this program is supporting the adoption of high impact pedagogy and helping teachers become more effective in their daily teaching practice in the classroom.*

*On the day of the visit, it was clear to see that there was a high level of engagement across the school. There is a strong professional learning focus at John Paul II supported by good structures to foster the development of high-performing*

*data driven collaborative teaching teams. This is a testimony to the current leadership team at the school including the strategic work being now led by the newly appointed Principal.*

**Links:**

[School Profile](#)

[NAPLAN Results](#)

[Finances](#)

[School Staff](#)

*This report was prepared by the Principal, February 2025.*

Ben Morgan

Principal