

**ARCHDIOCESE OF HOBART**

**John Paul II**  
CATHOLIC SCHOOL



**ANNUAL  
SCHOOL COMMUNITY  
REPORT**

**2022**

**John Paul II Catholic School**  
**161 Mockridge Road, Rokeby**  
**Tasmania**  
**7019**  
**0362477104**  
**Principal: Brendan Gill**

*John Paul II Catholic School*  
*Vision Statement*

Our Vision is to inspire our students to achieve their potential through a lived commitment to Catholic values.

John Paul II Catholic School is a dynamic, inspiring community. We share a love of learning and an authentic desire to make a difference in the life of every student by empowering them to achieve their personal best. Our committed team of educators work in partnership with our students, parents, guardians, the school board, the parish and the community. Our students are preparing to be ethical, valued and active members of society.

*Mission Statement*

All that we do at John Paul II Catholic School is founded on the mission lived by Jesus Christ. We provide the opportunity and support to guide students in their learning to enable them to flourish.

*Values*

We are committed to Christian values and in particular, outreach to those in need.

- Spirituality
- Resilience
- Curiosity
- Connectedness
- Respect
- Integrity
- Kindness
- Inclusion
- Achievement
- Creativity
- Empathy
- Learning
- Justice
- Care for one another

## **History of the School**

John Paul II was founded by the Tasmanian Catholic Education Office in 1983, with the mission to provide an affordable education to all families who seek a Catholic education within the communities of Clarendon Vale, Rokeby, Oakdowns, Lauderdale and surrounding areas.

Our founding principal, George Toepfer had a passion to realise Archbishop Guilford Young's hope of bringing Catholic Education to Clarence Plains. The School comes from humble beginnings and started its journey with just two teachers who worked with the local community to develop a school that would uphold the John Paul II motto: to love and serve the Lord in peace. The School has always worked hard to support all families, particularly the poor and marginalised.

Our School takes inspiration from the life of Saint John Paul II and his dedication to the service of others. Throughout its history, the school has always encouraged students to develop their gifts as individuals and to live lives of purpose, in the spirit of John Paul II.

In recent times, John Paul II has found itself in one of the main 'growth corridors' of Clarence, embracing the new areas of Oakdowns and Glebe Hill, as well as the growing areas of Rokeby, Lauderdale and the South Arm Peninsula.

We welcome you to find out more about our proud history and our vision for the future.

## **40 Years**

In 2023, we celebrate forty years as a school.

# **STAFF LIST 2022**

## **Leadership Positions**

Principal: Brendan Gill

Acting Deputy Principal: Lauren Hall

Student Support Coordinator: Alison Wightman

Religious Education Coordinator: Jane Davies

Early Learning Centre Leader: Laura Lange

## **Administration & Utility**

Business Manager: Anne Tanner

Administration, Work, Health & Safety: Jody Rye

Administration & Communications: Donna Meaghan

Utility Officer: John Hallsworth

Trainee Utility: Matthew Westwood

Bus Driver: John Hallsworth

Cleaner: Robyn Fisher

## **Teaching Positions**

Early Learning Centre (including Kinder): Laura Lange

Prep: Sharni Rickards (M-Th), Maria Di Tommaso (F)

Grade One: Jenni Singleton

Grade Two: Bec Woolley (M-Th), Lauren Woods (F)

Blackwood : Megan Hickey (M, Tu, W FN) Emmalise Gowlland (W FN, Th, F)

Myrtle: Jane Davies (M-W, F) Olivia Auksorius (Th)

Huon: Amanda Belbin

Sassafras: Kelly Collinson (M-Th), Heather Beresford (F) (Term 1: Kelly Collinson F)

Chinese: Flora Pan (Term 1: Helen Han)

Music: Shan Moynihan (Terms 1 & 2), Hannah Krishnan (Terms 3 & 4)

Physical Education: Matthew Desmarchelier

Art: Joanna Boyd

Literature: Lauren Woods

Student Support Teacher: to be confirmed

Head of Library: Kathryn Jaeger

### **Teacher Assistants**

Lydia Crow

Jessica De Vries

Sarah Fitzgerald

Jodi Headlam

Sarah Hull

Jesse McGuinness

Kylie Quilliam

Fiona Roberts

Mark Tanner

Joanne Whitton

Jessica Giffard

Tim Brewster

Ashling Cannell

Joel Quilliam

Ramanpreet Kaur

### **Wellbeing Team**

CatholicCare Counsellor: Whitney Mackay

School Chaplain: Hannah Edwards

**Other**

Speech and Language Therapist: Lisa Johnson

Psychologist: Kirby Jones

Library Technician: Kristia Gluyas

Cafe Manager: Andrea Comino

Café Assistant: Bridget Henwood

**Ludo Staff**

Missy Chaplin

Van Nguyen

Priyanka Khurana

Emily Delaney

Emma Runciman

### Student Makeup 2022

<b>Classes</b>	<b>Boys</b>	<b>Catholic Boys</b>	<b>Girls</b>	<b>Catholic Girls</b>	<b>Total</b>
Kinder	13	2	18	2	31
Prep	13	4	12	3	25
Grade 1	14	1	13	6	27
Grade 2	10	1	12	2	22
Grade 3	20	6	14	0	34
Grade 4	11	4	14	1	25
Grade 5	12	1	9	1	21
Grade 6	12	2	6	3	18
<b>Total</b>	<b>105</b>	<b>21</b>	<b>98</b>	<b>18</b>	<b>203</b>

### Student Attendance 2022

<b>Grade</b>	<b>No of Students</b>	<b>% Attendance</b>
Kinder / Prep	31 / 25	91.6%
Grade 1	27	88.1%
Grade 2	22	88.3%
Grade 3	34	88.0%
Grade 4	25	86.1%
Grade 5	21	87.3%
Grade 6	18	84.1%

## **CATHOLIC LIFE AND MISSION**

### **Liturgical prayer and life**

Whole school masses and celebrations are held throughout the year. These include; beginning and end of year masses, special days and Christmas and Easter services. In October the school also celebrates the life of its founder, St John Paul II, with a special liturgy . Class masses are on a rostered basis. All special events throughout the Catholic year are celebrated as a school community with a liturgy, along with celebrations for various other annual special events.

Bellerive Lindisfarne Parish offers a family-centred, parish-based, school-supported sacramental program, based on the RCIA model. These programs are usually run throughout second and third terms.

The school day begins with class prayer with the students regularly accepting responsibility for prayer time. Whole school prayer occurs weekly at gathering on a Monday. All staff are invited to pray together once a week during staff meeting.

In 2022 the Liturgical life of the school slowly returned to normal. We were able to gather in the church throughout the year. Within the school setting the children celebrated together with liturgies and prayer.

The Sacramental Program for the 2022 year was successful, with some children joining the program. The numbers look stronger for 2023.

### **Religious Education Curriculum**

Good News for Living, the Archdiocesan Religious Education guidelines, is the core document teachers at John Paul II use to develop their own understanding of their faith and pass this onto the children in their care. Unit outlines, which align with the Australian Curriculum, are used, and developed to suit the children's needs in our school community. The 'To Know, Worship and Love' resources are also used to support our Religious Education program.

Our Grade 6 students participate in the Making Jesus Real program and Grade 4 have been using the middle primary version, The Spirit of Jesus, which is proving to be very successful. Catholic Education Week is a highlight of the southern regional calendar.



## **2022 Annual Report to the Board**

### **Welcome Father Mark Freeman**

I would like to take this opportunity to welcome Father Mark Freeman to the John Paul II Catholic School Advisory Board and back to the Bellerive-Lindisfarne Parish more broadly. We look forward to working constructively with Father Mark and we are thankful to have such a capable priest leading our Parish and School community.

### **Congratulations Lauren**

I would like to take this opportunity to congratulate Lauren on her appointment of Deputy Principal of John Paul II Catholic School. Lauren has made a very strong start in 2022 and staff, students and families are very pleased that Lauren is remaining in the position.

### **Thank You**

I would like to take this opportunity to thank the John Paul II School Advisory Board for your dedication and commitment to the school. Having a supportive and helpful Board makes a considerable difference to the school.

### **Enrolment Pressures**

I just want to alert the Board that we continue to have enrolment pressure at the school. We have sizable waiting lists in Prep and Kinder and are full in every Grade level except Grade Six. This is great for the school, but we now have a lot of disappointed families!

### **School Lunches Proposal**

We are yet to receive a response from the Premier regarding the school lunches proposal. Our application to join the second pilot intake was ignored. None-the-less, we proceed with vigour. Our two employees are soon to commence, our building continues to form, and our planning and communication is underway. Deanna Honeychurch, a WHS officer from the Tasmanian Catholic Education Office, is assisting with our safety plan. We are yet to investigate the ordering and financial arrangements for the proposal, and this is probably now a pertinent area to explore.

### **Capital Works Update**

Work continues with the hall, and everything is currently on schedule. The library planning continues but we are behind the schedule that saw the library complete midway through 2023. There will be a major upgrade to our drainage occurring over the next few months. This will attempt to resolve several issues that have occurred during major water events. I have had some discussions with

Tasmanian Catholic Education Office staff regarding future growth in the school. Demographic work conducted by the office strongly points to John Paul II being a two-stream school into the future. The Board has an opportunity to contribute constructively to CET's future planning.

### **Strategic Plan Update**

In 2020 we initiated the Strategic Planning process and next year we conclude the cycle. This feels like good timing, as our goals and plans have started to outgrow or digress our current plan. This time has gone quickly. Much has been achieved but there is much to do. As this is the last Board Meeting of the year, I thought it would be helpful to break down the success and future areas of growth for 2023.

Our three-year goal was for the school to be recognised an excellent school in Tasmania. We have certainly made some positive inroads in this area. Our enrolments are booming, we have had some positive media coverage and we have had other schools coming to see some of our practice. We will be completing a survey of current parents towards the end of this year, which will provide some hard data that can be presented early in 2023. The excellence goal is somewhat elusive, and not a goal that we will likely ever stop and 'tick off'. We have certainly made some positive steps, but this will need to remain a focus in our next Strategic Plan.

Culturally, our Humanistic and Encouraging domains remain strong, and this has helped in the recruitment of new staff and the strong retention of staff from 2022-2023. Achievement was our area for growth, and again, progress has been made, but continual focus is important. Cultural change is not flicking a switch or pressing a button and is something we must pursue over a period.

Within the Teaching and Learning domain we have made some positive gains. We have implemented a whole school literacy plan, and more has been planned for 2023. We will be extending our approach into 3-6, with Spelling Mastery and the Insight Project, which is stretching our current approach of the Science of Reading into the Science of Learning more broadly. We are excited about the expansion of the Arts in 2023. With new spaces and increased teaching time, we will give our students more opportunities in the creative pursuits. Also of note, is the hopeful addition of an extension teacher, who will teach and advocate for our gifted students.

The implementation of the Positive Education Enhanced Curriculum (PEEC) was the major focus in the Character domain for 2022. This has occurred weekly in conjunction with other social and emotional learning opportunities, such as

Making Jesus Real, My Friend Jesus, and Spirit of Jesus. Our connection to Parish will need to be revitalised with the handing of the baton from Father Richard to Father Mark. Our connection to MacKillop continues to grow and we have our strongest enrolment in recent years for the 2024 intake.

Our projects have been many over the course of this strategic plan. The new hall has taken up considerable time with the initial planning and then fortnightly meetings and check-ins. Our attendance strategy has not been as productive as first planned. It has been difficult to disentangle the influence of Covid-19, so we should continue to pursue our policy for another year at least. The Library will need time and dedication in 2023 and we are working through our online assessment ambitions with St John’s Catholic School.

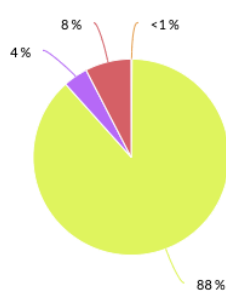
The strategic plan continues to be a guiding light for our school growth and after the process of Validation in 2023, we will initiate planning for our next cycle.

## Financial Indicators

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	2,668,347	16,996
State / territory government recurring funding	686,452	4,372
Fees, charges and parent contributions	125,657	800
Other private sources	427,021	2,720
<b>Total gross income</b>	<b>3,907,477</b>	<b>24,888</b>
Less deductions	168,233	1,072
<b>Total net recurrent income</b>	<b>3,739,244</b>	<b>23,817</b>

Capital expenditure	\$ Total	\$ Accumulated <sup>1</sup>
Australian government capital expenditure	2,015	2,015
State / territory government capital expenditure	0	0
New school loans	712,577	1,091,810
Income allocated to current capital projects	0	49,919
Other	79,324	94,118
<b>Total capital expenditure</b>	<b>793,916</b>	<b>1,237,862</b>

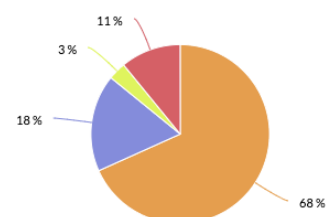
Total capital expenditure accumulated<sup>1</sup>



Total capital expenditure



Total gross income



Percentages are rounded and may not add up to 100%

(excluding income from government capital grants)

*This report was prepared by the Principal, 2022.*

A handwritten signature in black ink, appearing to read "B. Gill". The signature is stylized with a horizontal line crossing through the middle of the letters.

Brendan Gill  
Principal