

Minor Infractions

Minor Infractions are to be managed in the situation by a staff member.



It is not necessary to input all Minor Infractions however it is important that once a pattern of minor infractions emerges it will be necessary to record these Minor Infractions due to the possible escalation to a Major infraction.

Infraction	Definition	Regular Strategy	Possible Consequences
Inappropriate Language	Non threatening non directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way	<p>Classroom/General</p> <p>Step 1: Redirection (Warning)</p> <p>Step 2: Time Out in Class</p> <p>Step 3: Buddy Class/Office Referral</p> <p>Playground:</p> <p>Step 1: Redirection (Warning)</p> <p>Step 2: Time Out next to the duty teacher</p> <p>Step 3: Time Out in a supervised space</p> <p>Step 4: Office Referral</p>	<ul style="list-style-type: none"> ▪ Clean up duty ▪ Moved to another area ▪ Separation ▪ Time Out/Cool down ▪ Class detention ▪ Assigned play area ▪ Parent/Guardian Contact ▪ Lunch time detention ▪ Letter Home ▪ Impose a Behaviour Improvement Condition (BIC)
Defiance/disrespect	Refusal to follow classroom or school rules, or staff directions, talking back and/or socially rude interactions		
Disruption	Intentionally behaviour causing an interruption in class or activity. Disruption includes loud talk, noise with materials or body parts, or getting out of seat		
Rough play	Non threatening physical interactions		
Lying	Student delivers message that is untrue and or deliberately violates rules		
Dress Code Violation	Not wearing the appropriate school uniform		

Major Infractions

*Consequences usually given and managed by a staff member.
All major infractions MUST be referred to a senior staff member.*



Infraction	Definition	Possible Consequences
Abusive/Inappropriate Interactions with Peers and Adults	Threatening verbal or gestural interactions with peers or staff that are directed toward someone including swearing, name calling, or use of words or gestures in an inappropriate way	<ul style="list-style-type: none"> • Restorative Justice • Apology • Restitution • Lunch time detention • Letter email to parents • Parent meeting • Individual Behaviour Plan • Involvement of support staff • Suspension • Impose a Behaviour Improvement Condition (BIC) • Exclude • Removal from school by relative/guardian, arranged meeting with senior school staff, class teacher and relative/guardian to arrange conditions for student return
Fighting/Physical Aggression	Actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with objects, kicking, hair pulling, scratching, etc.)	
Physical Assault on School Personnel	Intentional aggressive actions (e.g., hitting, kicking, throwing objects at, pushing, etc) directed at school personnel	
Inappropriate Sexual Contact	Physical contact between students that is sexual in nature.	
Harassment	Student delivers disrespectful messages (electronically, verbally, or gesturally) to another person that includes threats, intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, ethnicity, disability, religion, gender, age, national origin, and or sexual orientation.	
Deliberate Disruption / Defiance	Behaviour causing an interruption in a class, building or playground activity where the student is not responsive to repeated directions. Disruption includes sustained loud talk, yelling, or screaming; noise with materials or body parts; roughhousing; sustained out of seat behaviour; verbal refusal to comply with repeated instruction.	
Property Misuse	Unauthorised and inappropriate use of school property including technology (e.g., downloading of software, sites, pictures, etc; changing computer settings; or providing personal information to web sites)	
Property Damage / Vandalism	Student participates in an activity that results in substantial destruction or disfigurement of property	
Forgery/Theft	Student is in possession of, having passed on, or has been responsible for removing a possession or has used identifying information from another person.	
Use/Possession of Tobacco, Drugs or Alcohol	Student is in possession of or caught using tobacco, drugs or alcohol	
Bomb Threat/ False Alarm	Student delivers message (electronically, verbally, gesturally) or orchestrates the delivery of a message of possible explosive materials being on-campus, near campus, and or pending explosions; student pulls or orchestrates pulling of an unwarranted fire alarm	
Possession of a Dangerous Weapon	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm, or creating the impression (as in the case of a fake gun or grenade) of causing bodily harm	
Continued Minor Offences	Student exhibits continued minor offences with no regard for consequences	

